

Triarchic Theory of Intelligences: Survey

Robert Sternberg

Mark each sentence T if you like to do the activity and F if you do not like to do the activity.

1. Analyzing characters when I'm reading or listening to a story _____
2. Designing new things _____
3. Taking things apart and fixing them _____
4. Comparing and contrasting points of view _____
5. Coming up with ideas _____
6. Learning through hands-on activities _____
7. Criticizing my own and other kids' work _____
8. Using my imagination _____
9. Putting into practice things I learned _____
10. Thinking clearly and analytically _____
11. Thinking of alternative solutions _____
12. Working with people in teams or groups _____
13. Solving logical problems _____
14. Noticing things others often ignore _____
15. Resolving conflicts _____

16. Evaluating my own and other's points of view _____
17. Thinking in pictures and images _____
18. Advising friends on their problems _____
19. Explaining difficult ideas or problems to others _____
20. Supposing things were different _____
21. Convincing someone to do something _____
22. Making inferences and deriving conclusions _____
23. Drawing _____
24. Learning by interacting with others _____
25. Sorting and classifying _____
26. Inventing new words, games, approaches _____
27. Applying my knowledge _____
28. Using graphic organizers or images to organize your thoughts _____
29. Composing _____
30. Adapting to new situations _____

Triarchic Theory of Intelligences – Key

Robert Sternberg

Transfer your answers from the survey to the key. The column with the most True responses is your dominant intelligence.

Analytical	Creative	Practical
1. ____	2. ____	3. ____
4. ____	5. ____	6. ____
7. ____	8. ____	9. ____
10. ____	11. ____	12. ____
13. ____	14. ____	15. ____
16. ____	17. ____	18. ____
19. ____	20. ____	21. ____
22. ____	23. ____	24. ____
25. ____	26. ____	27. ____
28. ____	29. ____	30. ____

Total Number of True:

Analytical ____ Creative ____ Practical ____